



6.5.1: Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

S.No	Description	Page No.
1	Strategies of IQAC	02-03
2	Admission Quality	4-7
3	Placement Quality	8-9
4	Admissions For Higher Studies	10-11
5	Result Analysis and success pattern	12-14
6	Faculty Quality	15-20
7	Quality of Research publication	21
8	ISO Quality Initiative	22-23
9	Vision and Mission process	24-26
10	CO, process	27-28
11	PO assessment and attainment Process	29-32
12	NEP-2020	33-38



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1. THE QUALITY STRATEGIES OF IQAC

S.No	QUALITY STRATEGIES
1	Admission Quality
2	Student Profile
3	Placement Quality
4	Admissions for Higher Studies
5	Feedback Analysis
6	Result Analysis
7	Participation of student in Guest Lectures/Seminars/Workshops
8	Day to day attendance monitoring
9	Success Pattern(Passed out graduates)
10	Success in competitive exam
11	Awards and recognition received by students
12	Alumni Profile/Distinguished Alumni
13	Faculty Quality
14	Average age group of Faculty
15	Quality of Research publications
16	Consultancy
17	Research Projects
18	Workshops/seminars/Conferences organized
19	Workshops/seminars/Conferences participated
20	Patents Filled/Published/Granted
21	Books published/Reviewed/Edited
22	Awards and recognition to faculty
23	No of Collaborations
24	Number of ICT tools
25	Seminar Halls Quality



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26	Class Room Quality
27	Value Added Courses
28	Internships/ Certificate Courses
29	NPTEL/ MOOCS Certifications
30	Academic and Administration Audit
31	NEP Implementation
32	Student Satisfaction Survey




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Vizianagaram Dt., - 531162



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2. ADMISSION QUALITY

Average enrolment Percentage (Average of last five years)

Year - 1 (2022-2023)					
S. no	Program name	No. of seats sanctioned	No. of students admitted	Least rank joined through counselling	Highest rank joined through counselling
1.	B Pharmacy	100	110	12353	54253
2.	Pharm D	30	32	8720	64531
3.	Pharm D (PB)	10	1	1147	-
4.	M Pharmacy - Pharmaceutical Technology	15	0	-	-
5.	M Pharmacy – Pharmaceutics	15	11	-	-
6.	M Pharmacy – Pharmacology	15	9	-	-
7.	M Pharmacy - Pharmaceutical Analysis	15	15	694	-
Total		200	178		
Percentage: (178/200) *100 = 89%					
Year - 2 (2021-2022)					
1.	B Pharmacy	100	106	12965	53632
2.	Pharm D	30	28	11254	36960
3.	Pharm D (PB)	10	2	2108	-
4.	M Pharmacy - Pharmaceutical Technology	15	5	-	-
5.	M Pharmacy – Pharmaceutics	15	9	307	8918
6.	M Pharmacy – Pharmacology	15	7	-	-
7.	M Pharmacy - Pharmaceutical Analysis	15	15	678	2296
Total		200	172		
Percentage: (172/200) *100 = 86%					
Year - 3: (2020-2021)					
1.	B Pharmacy	100	100	13871	60273
2.	Pharm D	30	24	8183	58798
3.	Pharm D (PB)	10	1	-	-
4.	M Pharmacy - Pharmaceutical Technology	0	0	-	-
5.	M Pharmacy – Pharmaceutics		6	1334	4367
6.	M Pharmacy –		3	309	1521



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	Pharmacology				
7.	M Pharmacy - Pharmaceutical Analysis	6	6	909	4489
	Total	158	140		
Percentage: (140/158) * 100 = 88.6%					
Year- 4 (2019-2020)					
1.	B Pharmacy	100	102	1809	63772
2.	Pharm D	30	27	10298	43037
3.	Pharm D (PB)	10	3	1518	3642
4.	M Pharmacy - Pharmaceutical Technology	15	13	173	4564
5.	M Pharmacy – Pharmaceutics	15	16	471	1952
6.	M Pharmacy – Pharmacology	15	12	1325	3642
7.	M Pharmacy - Pharmaceutical Analysis	15	16	218	3035
	Total	200	189		
Percentage: (189/200) * 100 = 94.5%					
Year - 5 (2018-2019)					
1.	B Pharmacy	100	84	8131	58108
2.	Pharm D	30	27	8066	48957
3.	Pharm D (PB)	10	0	-	-
4.	M Pharmacy - Pharmaceutical Technology	15	13	1398	4174
5.	M Pharmacy – Pharmaceutics	15	15	187	2916
6.	M Pharmacy – Pharmacology	15	5	417	2689
7.	M Pharmacy - Pharmaceutical Analysis	15	15	161	3871
	Total	200	159		
Percentage: (159/200) * 100 = 79.5%					



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Assessment:

Admission Quality: 89% Student Joining rate, Least rank joined through counselling: 12353,
Highest rank joined through counselling: 54253

Strengths:

1. Academic Reputation:

- Avanthi Institute of Pharmaceutical Sciences maintains a strong academic reputation, attracting high-caliber students seeking quality education in pharmaceutical sciences.

2. Infrastructure Facilities:

- The institute boasts state-of-the-art infrastructure, well-equipped laboratories, and modern classrooms that create a conducive learning environment for students.

3. Experienced Faculty:

- The faculty members at Avanthi Institute of Pharmaceutical Sciences are highly qualified and experienced in their respective fields, contributing to the academic excellence of the institution.

4. Placement Opportunities:

- The institute has a commendable track record of providing placement opportunities for its graduates, ensuring that students are well-prepared for their professional careers.

5. Research and Innovation:

- Avanthi Institute emphasizes research and innovation, encouraging students to engage in cutting-edge projects and contribute to advancements in pharmaceutical sciences.

6. Industry Collaboration:

- Strong ties with pharmaceutical industries provide students with real-world exposure and opportunities for internships, enhancing their practical knowledge and employability.

7. Student-Centric Approach:

- The institution follows a student-centric approach, focusing on holistic development by organizing workshops, seminars, and extracurricular activities that enrich students' overall educational experience.

8. Quality Assurance Mechanisms:

- The Internal Quality Assurance Cell (IQAC) is actively involved in monitoring and improving academic and administrative processes, ensuring the institution's commitment to quality education.

Weaknesses:



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It was observed that there is less admission in M.Pharm course and Pharma.D (PB).

Recommendations for Improvement:

1. Establish a dedicated program to enhance students communication skills, incorporating activities such as group discussions, public speaking sessions, and written communication workshops.
2. Regularly update the curriculum to align with industry trends, ensuring that students are equipped with the latest skills and knowledge demanded by the pharmaceutical sector.
3. Strengthen the existing student feedback mechanism, encouraging students to provide constructive feedback on their learning experiences and implementing necessary changes based on the feedback received.
4. Introduce initiatives to promote diversity and inclusion, fostering an environment that embraces students from diverse backgrounds and perspectives.

This report is subject to periodic review and updates by the IQAC cell to ensure continuous improvement.


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3. PLACEMENT QUALITY :

S. No	Academic year	No. of B.Pharm, M.pharm, Pharm.D Final year Students	No. of Students placed	Placement Percentage
1	2022-2023	126	98	77.78%
2	2021-2022	138	80	57.9%
3	2020-2021	121	96	79.34%
4	2019-2020	148	94	63.51%
5	2018-2019	145	90	62.07%
PACKAGES 2022-2023:	LEAST: STAR TECH	1.68 LPA	HIGHEST: HALEON	5.5 LPA

Placement Statistics:

Placement Percentage: 77.8%

Least Package: Star Tech - 1.68 LPA

Highest Package: Haleon - 5.5 LPA

Assessment:

The campus placement performance at Avanthi Institute of Pharmaceutical Sciences is commendable, with a remarkable placement percentage of 77.8%. This success is attributed to the combined efforts of the students, faculty, and the placement cell.

Strengths:

- 1. Academic Excellence:** The institution maintains a strong focus on academic excellence, equipping students with the necessary knowledge and skills demanded by the pharmaceutical industry.
- 2. Industry-Relevant Curriculum:** The curriculum is regularly updated to align with industry requirements, ensuring that students are well-prepared for the challenges of the pharmaceutical sector.
- 3. Proactive Placement Cell:** The Placement Cell at Avanthi Institute of Pharmaceutical Sciences plays a pivotal role in connecting students with leading pharmaceutical companies. Their proactive approach in organizing placement drives, workshops, and seminars has significantly contributed to the high placement percentage.
- 4. Industry Tie-Ups:** Collaborations with renowned pharmaceutical companies have provided students with exposure to real-world scenarios, fostering a practical understanding of the industry.



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5. Skill Development Initiatives: The institution emphasizes soft skills, communication skills, and personality development, which are crucial aspects considered by employers during the recruitment process.

Weaknesses:

1. Diversity in Placements: While the overall placement percentage is commendable, efforts could be directed towards diversifying the sectors and roles in which students are placed.

2. Enhanced Internship Programs: Strengthening internship programs can provide students with hands-on experience, making them more industry-ready and enhancing their employability.

Recommendations:

1. Diversify Placement Opportunities: Collaborate with a broader range of pharmaceutical companies to provide students with diverse placement opportunities across different sectors within the industry.

2. Enhance Industry-Connect Programs: Strengthen industry-connect initiatives, such as internships, industrial visits, and guest lectures, to bridge the gap between academic knowledge and practical application.

3. Soft Skills Training: Continue investing in soft skills training programs to ensure that students not only excel in their academic pursuits but also possess the essential interpersonal skills sought by employers.

4. Alumni Engagement: Leverage the experiences and networks of alumni who have succeeded in the pharmaceutical industry to provide guidance, mentorship, and potential placement opportunities for current students.

This report is subject to periodic review and updates by the IQAC cell to ensure continuous improvement.

V. Uma Sankar
IQAC COORDINATOR



V. Uma Sankar
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4. ADMISSIONS FOR HIGHER STUDIES

S. No	Academic year	No. of B.Pharm, M.pharm, Pharm.D Final year Students	No. of Students for higher studies	Percentage
1	2022-2023	126	16	12.69%
2	2021-2022	138	23	16.91%
3	2020-2021	121	22	18.18%
4	2019-2020	148	13	8.78%
5	2018-2019	145	20	13.79%

Assessment:

Current Admission Statistics: The data reveals that 12.69% of students from Avanathi Institute of Pharmaceutical Sciences opt for higher studies, showcasing a commendable interest in academic advancement.

Strengths:

1. Quality of Education:

- The institute's commitment to providing high-quality education is evident through the strong academic foundation laid for students.

2. Research Opportunities:

- Avanathi Institute of Pharmaceutical Sciences provides ample research opportunities, fostering a culture of inquiry and innovation among students.

3. Industry Connect:

- The institute's strong ties with the pharmaceutical industry provide students with exposure to practical applications, motivating them to pursue advanced studies.

4. Faculty Expertise:

- The faculty members possess diverse expertise and are actively involved in guiding students for higher studies, contributing to a supportive academic environment.

Weaknesses:

1. Career Guidance:

- The institute needs to strengthen career guidance services to better assist students in making informed decisions regarding higher studies.

2. Networking Opportunities:

- There is room for improvement in providing networking opportunities with renowned academic institutions and professionals to broaden students' horizons.



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3. Infrastructure for Research:

- While the institute encourages research, additional investment in state-of-the-art infrastructure and facilities could further enhance the research capabilities of students.

Recommendations:

1. Enhanced Career Counseling:

- Develop a robust career counseling program to guide students in making informed decisions about their higher education paths.

2. Networking Initiatives:

- Establish partnerships with reputed academic institutions and organize events that facilitate networking between students and professionals in the pharmaceutical field.

3. Infrastructure Development:

- Invest in advanced research infrastructure to enhance the research capabilities of students and encourage a greater number to pursue higher studies.

4. Alumni Engagement:

- Leverage the alumni network to provide mentorship and guidance to current students, sharing insights into various higher education options and career paths.


5. Regular Training Programs:

- Conduct regular workshops and training programs on higher education opportunities, application processes, and scholarship options.

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5. Results Analysis and Success Pattern (Passed Out Graduates)

B Pharmacy:

S. No	Academic Year	No. of Students Appeared	No. of Students qualified	Pass Percentage	Toppers
1.	2018-2019	67	56	83.58	A. Yamuna
2.	2019-2020	68	51	75	C. Anusha
3.	2020-2021	79	75	94.93	K. Neeraja
4.	2021-2022	77	71	92.20	V. Naga Gowthami
5.	2022-2023	99	97	85.07	B. Shyam Radha Priya

Pharm D:

S. No	Academic Year	No. of Students Appeared	No. of Students qualified	Pass Percentage	Toppers
1.	2018-2019	30	30	100	B. Manjala Devi
2.	2019-2020	24	24	95.83	AV. Alekya
3.	2020-2021	28	28	100	D. Padma Priya
4.	2021-2022	27	26	96.29	G. Sai Padmini
5.	2022-2023	24	24	100	U. Meghana

M Pharmacy:

S. No	Academic Year	Branch	No. of Students Appeared	No. of Students qualified	Pass Percentage
1.	2018-2019	Pharmaceutical Technology or Pharmaceutics	28	18	64.28
		Pharmacology	5	1	20
		Pharmaceutical Analysis	15	8	53.3
2.	2019-2020	Pharmaceutical Technology or Pharmaceutics	29	18	62.06
		Pharmacology	11	7	63.63
		Pharmaceutical Analysis	16	11	68.75



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3.	2020-2021	Pharmaceutical Technology or Pharmaceutics	5	2	40
		Pharmacology	3	1	33.33
		Pharmaceutical Analysis	6	5	83.33
4.	2021-2022	Pharmaceutical Technology or Pharmaceutics	13	1	7.69
		Pharmacology	6	3	25
		Pharmaceutical Analysis	15	13	86.66
5.	2022-2023	Pharmaceutical Technology or Pharmaceutics	11	Results yet to be declared by university	
		Pharmacology	9		
		Pharmaceutical Analysis	15		

ASSESSMENT: The Result Analysis and Success Pattern Report for Avanathi Institute of Pharmaceutical Sciences aims to provide insights into the academic performance of students during the 2022-2023. The primary focus is on achieving a commendable 90% student pass percentage with a minimum Cumulative Grade Point Average (CGPA) of 9.

Strengths:

- Identify strong academic areas.
- Recognize effective teaching methods and strategies.
- Acknowledge student participation and engagement.

Weaknesses:

- Highlight subjects or areas with lower pass rates.
- Identify any common challenges faced by students.
- Analyze teaching methodologies that may need improvement.

Recommendations:

1 Pedagogical Enhancements:

- Implement innovative teaching methodologies.
- Encourage more interactive and participatory learning.
- Introduce practical applications to theoretical concepts.

2 Remedial Measures:


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- Conduct remedial classes for subjects with lower pass rates.
- Provide additional resources for students facing difficulties.
- Strengthen the mentoring system for individual attention.

3 Continuous Assessment:

- Promote regular assessments to gauge student understanding.
- Consider formative assessments to identify learning gaps.
- Provide timely feedback to students for improvement.

4 Faculty Development:

- Conduct workshops and training for faculty on effective teaching techniques.
- Encourage faculty to adopt modern teaching tools and technologies.

5 Student Support Services:

- Enhance counseling services for academic and personal support.
- Establish a peer mentoring system for collaborative learning.

6 Infrastructure and Resources:

- Ensure availability of required resources for practical subjects.
- Upgrade laboratories and libraries to meet the evolving curriculum.

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6. Faculty quality

S.no	Name	Designation	Gender	Date of joining institution	Highest Qualification and Year of obtaining	Total years of Experience in the institution
1	Dr. M B Venkatapati Raju	Professor & Principal	M	01-09-2017	Ph. D, 2005	5.8
2	Dr. S Arun Satyadev	Professor	M	12-12-2017	Ph. D, 2018	5.5
3	A H Varaha Santhoshi	Associate Professor	F	05-10-2015	M Pharm, 2010	8
4	Dr. M Sowmya	Associate Professor	F	26-02-2018	Ph. D, 2022	5
5	Dr. M Pavani	Professor	F	15-06-2022	Ph. D, 2015	1
6	Dr. K Murali Krishna	Professor	M	01-07-2017	Ph. D, 2005	5.11
7	B Ramavathi	Associate Professor	F	24-06-2009	M Pharm, 2009	14
8	M Madhavi Kumari	Associate Professor	F	25-08-2015	M Pharm, 2013	7.9
9	D V Vamsi Krishna	Associate Professor	M	08-05-2017	M Pharm, 2013	6.1
10	M Divya	Assistant Professor	F	13-11-2017	M Pharm, 2017	5.7
11	M Vasu	Associate Professor	M	15-06-2017	M Pharm, 2017	6
12	B Meher Jyothi	Assistant Professor	F	01-02-2018	M Pharm, 2013	5.4
13	B Yerni Kumar	Assistant Professor		12-04-2018	M Pharm, 2014	4.9



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14	Ch Madhu	Associate Professor	M	22-04-2019	M Pharm, 2008	4.2
15	Vinay Ramji Janaki Dadi	Assistant Professor	M	01-03-2021	M Pharm, 2013	2.3
16	K Rohini	Assistant Professor	F	01-06-2022	M Pharm, 2021	1
17	Y Anveshi Dhananjaya	Assistant Professor	F	28-08-2018	M Pharm, 2012	4.11
18	A Nanaji	Associate Professor	M	29-11-2017	M Pharm, 2009	5.7
19	Dr. G Prashanthi	Professor	F	11-07-2012	Ph. D, 2020	11.11
20	M Krishna Rekha	Associate Professor	F	24-08-2015	M Pharm, 2012	8
21	P Sandeep	Associate Professor	M	20-02-2017	M Pharm, 2014	6.4
22	D Purnima Yadav	Associate Professor	F	27-02-2017	M Pharm, 2012	7.11
23	M Geethanjali	Associate Professor	F	12-06-2017	M Pharm, 2017	6
24	I Adilakshmi	Associate Professor	F	24-07-2017	M Pharm, 2015	5.11
25	M Rajeswara Rao	Assistant Professor	M	01-12-2017	M Pharm, 2017	5.6
26	S Chandrashekhar	Associate Professor	M	02-03-2020	M Pharm, 2013	3.4
27	Sravani Boyapati	Associate Professor	F	01-04-2021	M Pharm, 2011	2.2
28	Y Vishnu Vandana	Associate Professor	F	08-06-2012	M Pharm, 2012	11
29	M Suresh Kumar	Associate Professor	M	21-01-2013	M Pharm, 2011	10.5
30	L Divyasri	Associate		14-07-	M Pharm, 2015	7.11



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		Professor		2015		
31	S Rama Krishna	Associate Professor	M	19-01- 2015	M Pharm, 2015	8.5
32	K Venkata Radhika	Associate Professor	F	13-06- 2016	M Pharm, 2016	7.5
33	M Venkata Naga Deepika	Associate Professor	F	25-08- 2016	M Pharm, 2015	7
34	V Hema Sundar Reddy	Associate Professor	M	15-06- 2017	M Pharm, 2014	6
35	B Bhagya Sri	Associate Professor	F	17-08- 2017	M Pharm, 2014	5.11
36	K Bhargav Krishna Raju	Assistant Professor	M	14-06- 2018	M Pharm, 2017	5
37	A Naga Srinivas	Associate Professor	M	01-02- 2016	M Pharm, 2015	8.11
38	Chaitanya Bangari	Associate Professor	F	08-10- 2015	M Pharm, 2011	7.8
39	B Poornima	Associate Professor	F	12-10- 2015	M Pharm, 2014	7.8
40	Ch Geetha	Associate Professor	F	15-06- 2017	M Pharm, 2017	6
41	B Rama Madhuri	Associate Professor	F	26-06- 2017	M Pharm, 2016	6
42	Y Pavani	Assistant Professor	F	11-12- 2017	M Pharm, 2012	5.6
43	B Aruna	Assistant Professor	F	05-08- 2020	M Pharm, 2015	2.9
44	V Uma Sankar	Associate Professor	M	26-12- 2011	M Pharm, 2011	11.7
45	Dr. Randeep Raj Christina	Associate Professor	M	27-07- 2016	Pharm D, 2015	6.11
46	Dr. D Subha Sri	Assistant Professor		10-07- 2018	Pharm D, 2018	4.11



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47	Dr. M S V Sudeep	Assistant Professor	M	11-07- 2018	Pharm D, 2018	4.11
48	Dr. B Manoj Kumar	Associate Professor	M	25-02- 2019	Pharm D, 2014	4.4
49	Dr. T Rushi	Assistant Professor	M	12-08- 2019	Pharm D, 2019	3.11
50	Dr. B Tejasree	Assistant Professor	F	12-07- 2021	Pharm D, 2017	1.11
51	Dr. A Jyotsna	Assistant Professor	F	12-07- 2021	Pharm D, 2021	1.11
52	Dr. Naga Phani Sharma	Assistant Professor	M	13-06- 2022	Pharm D, 2021	1.0
53	Dr. N Hema Madhuri	Assistant Professor	F	07-07- 2022	Pharm D, 2022	0.11
54	K Subha Lakshmi	Lecturer	F	11-06- 2018	M.A, 2014	5
55	Seshu Amiri	Lecturer	M	13-07- 2017	M.Sc, 2014	5.11

Assessment:

The faculty at Avanthi Institute of Pharmaceutical Sciences is a diverse and experienced group, contributing significantly to the academic environment. The assessment focuses on key aspects such as internal experience, gender distribution, educational qualifications, and age group.

1. Internal Experience:

- The average internal experience of the faculty is 5.4 years, showcasing a well-rounded team with a blend of seasoned educators and fresh perspectives.

2. Gender Distribution:

- Among the 55 faculty members, 30 are female, and 25 are male, emphasizing a balanced gender ratio within the institute.

3. Educational Qualifications:

- The faculty composition includes 6 PhD holders, 9 Pharm.D professionals, and the remaining holding a Master's in Pharmacy (M.Pharm) degree, showcasing a diverse educational background.



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4. Age Group:

- The average age of the faculty is 35, indicating a dynamic mix of experienced educators and energetic young professionals.

Strengths:

1. Diversity in Qualifications:

- The presence of faculty with diverse educational backgrounds contributes to a multidimensional learning environment.

2. Gender Balance:

- The balanced gender distribution fosters an inclusive atmosphere, ensuring varied perspectives and experiences in teaching methodologies.

3. Young and Experienced Blend:

- The combination of seasoned professionals and younger faculty members enriches the teaching-learning process with a mix of traditional wisdom and contemporary insights.

4. Commitment to Education:

- The collective internal experience of 5.4 years reflects the commitment of the faculty towards the institute, contributing to its academic and research excellence.

Weaknesses:

1. Limited PhD Holders:

- While the institute has a commendable number of faculty with M.Pharm and Pharm.D qualifications, there is scope for enhancing the number of PhD holders to strengthen the research-oriented focus.

2. Age Distribution:

- The faculty's average age being 35 suggests a relatively young team. While youthful energy is beneficial, ensuring a balanced distribution across age groups could bring more stability.

Recommendations:

1. Encourage Pursuit of PhD:

- Establish mechanisms to encourage and support faculty members in pursuing PhD programs, thereby enhancing the institute's research capabilities.

2. Professional Development Programs:

- Implement regular professional development programs to keep the faculty updated with the latest advancements in pharmaceutical sciences and pedagogical methodologies.

3. Diversify Age Groups:

- Consider recruiting experienced professionals to diversify the age groups within the



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faculty, ensuring a balanced mix of seasoned educators and enthusiastic young minds.

4. Mentorship Programs:

- Establish mentorship programs to facilitate knowledge transfer and foster collaboration between experienced and junior faculty members.

This report is subject to periodic review and updates by the IQAC cell to ensure continuous improvement.


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7. Quality of Research Publication

Overview:

Avanthi Institute of Pharmaceutical Sciences has published a total of 23 research papers within the assessment period. Out of these, 15 papers have achieved a high Scopus Index, indicating a commendable impact and visibility in the scholarly community.

Strengths:

High Scopus Index: The fact that 15 out of 23 papers achieved a high Scopus Index reflects the institute's commitment to producing impactful and quality research.

Diverse Research Topics: The research publications cover a broad range of pharmaceutical sciences, showcasing the institution's versatility and engagement with various facets of the field.

Collaborative Efforts: The presence of multiple authors on several papers suggests a collaborative research culture, promoting interdisciplinary approaches and knowledge exchange.

Weaknesses:

Limited International Collaboration: While there is evidence of collaboration among internal researchers, there seems to be room for increased international collaboration to enhance the global reach and impact of the research.

Publication Frequency: The total number of publications, while respectable, could be improved. Encouraging and supporting faculty to publish more frequently could contribute to the institution's academic reputation.

Recommendations:

Encourage International Collaboration: Facilitate and incentivize collaborations with international researchers and institutions to broaden the scope and impact of research.

Promote Interdisciplinary Research: Encourage interdisciplinary research initiatives to address complex challenges and attract a wider audience.

Enhance Publication Frequency: Provide support and resources to faculty members to increase the frequency of publications, contributing to a more dynamic research environment.

Monitor Scopus Indexing Process: Establish a system to monitor and expedite the Scopus Indexing process to ensure timely recognition and dissemination of research contributions.

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8.ISO Quality Initiative

Advancing Excellence in Pharmaceutical Education and Research through ISO Quality Standards

Objective:

The primary objective of the ISO Quality Initiative is to establish a comprehensive quality management system that aligns with ISO standards, fostering a culture of continuous improvement, accountability, and transparency across all aspects of the institution.

Implementation Plan:

1. Form dedicated ISO Implementation Committee comprising representatives from various departments.
2. Conduct an initial gap analysis to identify areas of improvement.
3. Develop an action plan with timelines and responsibilities for each department.
4. Provide training and awareness programs for faculty and staff on ISO standards and quality management.
5. Implement the action plan in a phased manner, monitoring progress regularly.
6. Conduct internal audits at regular intervals to assess compliance.
7. Document and maintain records of processes and improvements made.

By adopting the ISO Quality Initiative, Avanathi Institute of Pharmaceutical Sciences aims to establish itself as a center of excellence in pharmaceutical education and research, setting a benchmark for quality in the field and it also attained ISO qualified certificate after processing through quality audits by magnitude management services Pvt. Ltd. which is attached below my maintaining all the quality standards.

Recommendations:

IQAC members recommend applying for many such audits and qualifying Audits for obtaining standard ISO certificates in order to increase quality standards of the institute.


IQAC COORDINATOR




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Certificate of Registration

This is to Certify That
Quality Management System of

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VIZIANAGARAM (DIST) -531162, KARNATAKA, INDIA.

has been assessed and found to conform to the requirements of

ISO 9001:2015

for the following scope :

PROVIDING BASIC EDUCATION SERVICES

Certificate No : **24MEQPR17**
Initial Registration Date : 23/01/2024 Issuance Date : 23/01/2024
Date of Expiry : 22/01/2027
1st Surve. Due : 23/12/2024 2nd Surve. Due : 23/12/2025

ISO 9001:2015


DIRECTOR

Magnitude Management Services Pvt. Ltd.

Third Floor, A-60, Sector-2, Noida, Gautam Budh Nagar, U.P.-201301, India. e-mail: info@mmscertification.com, website: www.mmscertification.com

*Subject to Successful Surveillance Audit in case Surveillance audit is not allowed to be conducted, this certificate shall be suspended/withdrawn
Certificate Verification: Please Re-check the certificate at <http://www.mmscertification.com/activeclients.aspx> or www.mmscertification.com at Active Clients.
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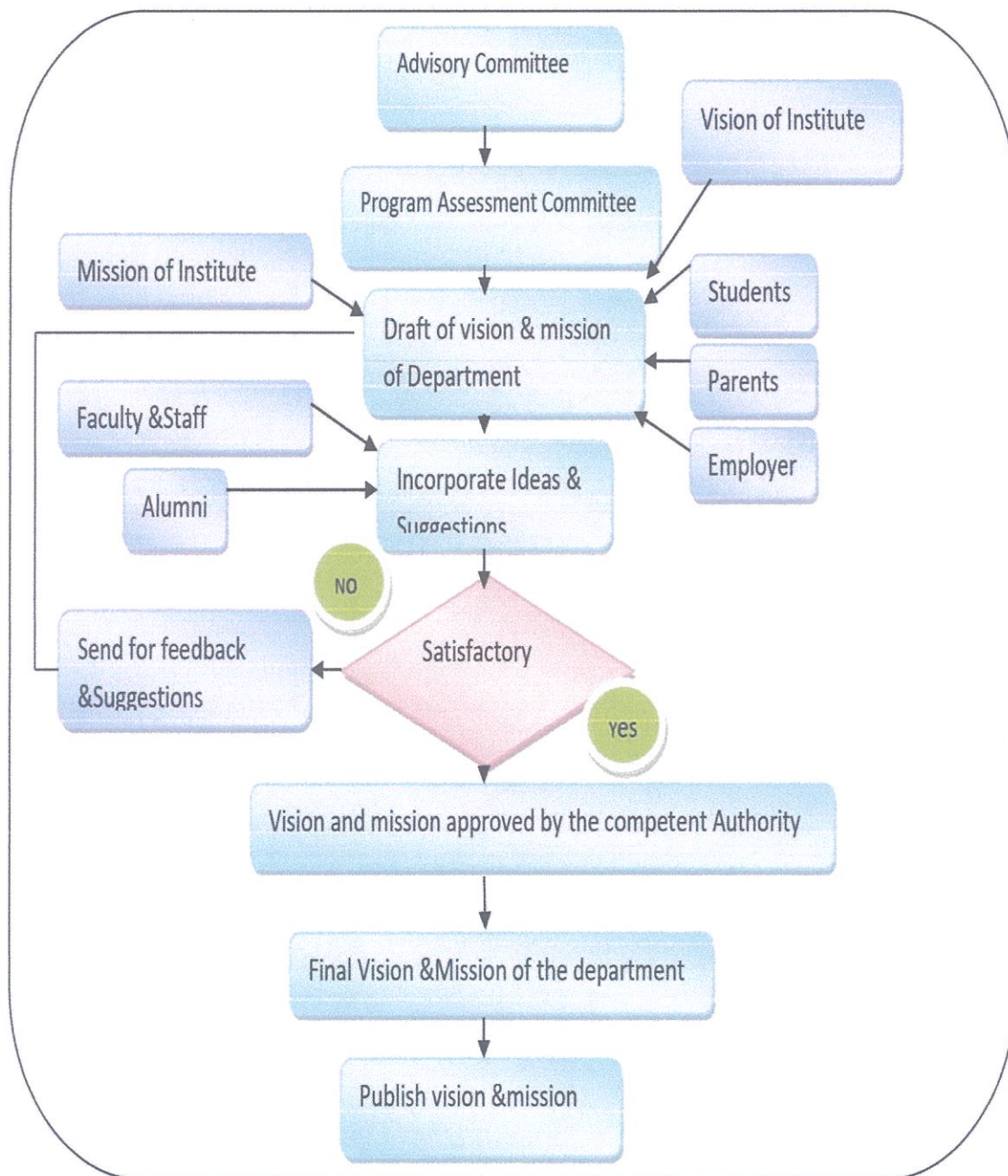
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9. Vision & Mission of the Department



Teachers and students are aware of the stated program and course outcomes of the program offered by the institution.



Principal
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Flow diagram of the process for defining the VISION & MISSION of Pharmacy

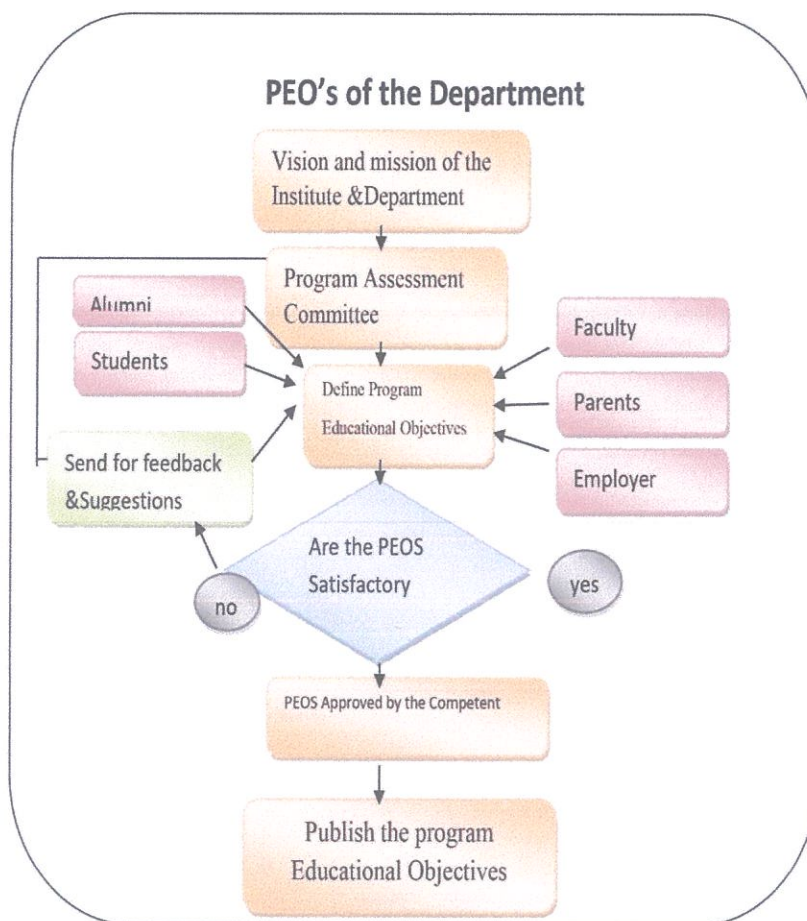
1. The advisory committee of the institute decided to modify the vision and mission statements and asked the IQAC to take up this matter in their control. The committee also decides to modify the institute vision and mission statement.
2. IQAC took up the matter with program assessment committee of their respective departments.
3. The program assessment committee provided the basic draft of the college vision & mission in alignment with graduate attributes along with the vision & mission of the institute.
4. Draft of vision & mission was discussed with the faculty in the IAC meeting.
5. Faculty members were requested to discuss the vision & mission statements in their respective classes and ask the students to give their inputs. Vision & mission statement drafts were displayed on the notice board.
6. Suggestions of alumni regarding vision and mission statement given in their feedback forms were incorporated.
7. Further suggestions were invited from parents & prospective employers.
8. The assessment committee reviewed the suggestions & framed the final statements.
9. IQAC members approached the Director/Director General for His /Her final Views and Approval.
10. Vision & Mission statements of the institute were finalized.
11. The Vision & Mission statement were published and displayed openly in an easily accessible way to everyone in institute.




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PEO's of the Department

Flow diagram of the process for defining the PEO's of the Department

- The program assessment committee provided the basic draft of the department PEO statements in alignment with the Vision & Mission statements of the Institute and Departments as well as the Graduate Attributes.
- Draft of PEO statements were discussed with the faculty in the departmental meeting.
- Faculty members were requested to discuss the draft of PEO statements in their respective classes and ask the students to give their inputs. Draft of PEO statements were displayed on the notice board.
- Further suggestions were invited from parents/ prospective employers.
- The assessment of the committee reviewed the suggestions & framed the final statement.
- IQAC members approached the Director/ Director general for his/ Her final views and Approval
- Finally, PEO statements of the department were published and displayed.



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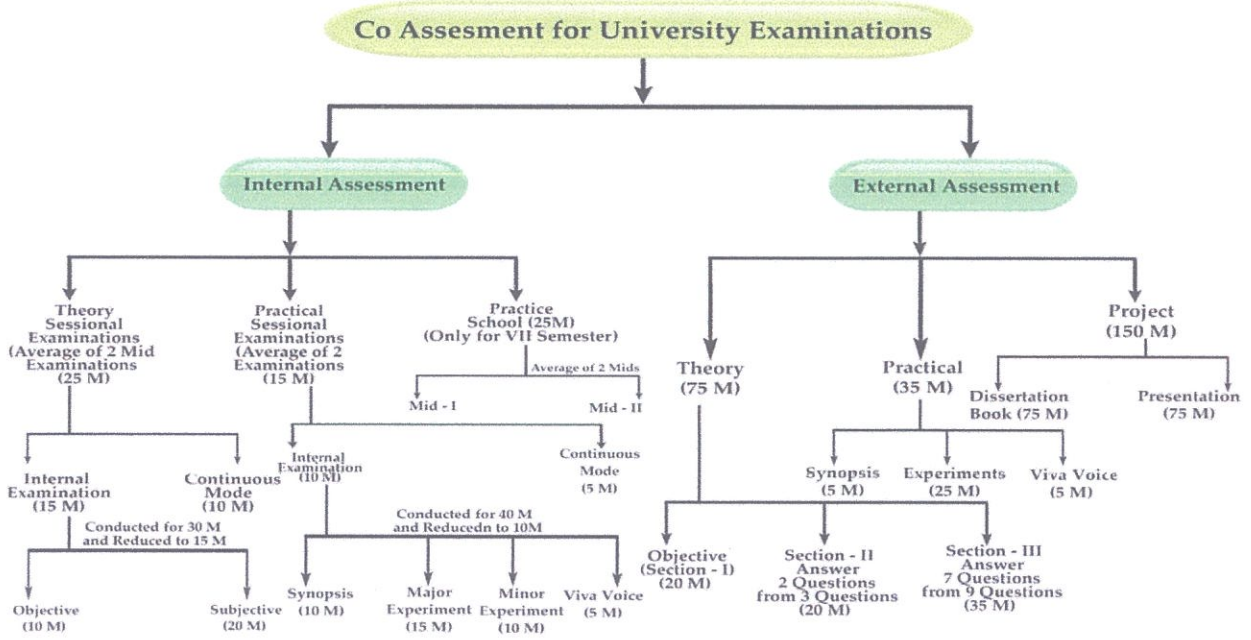
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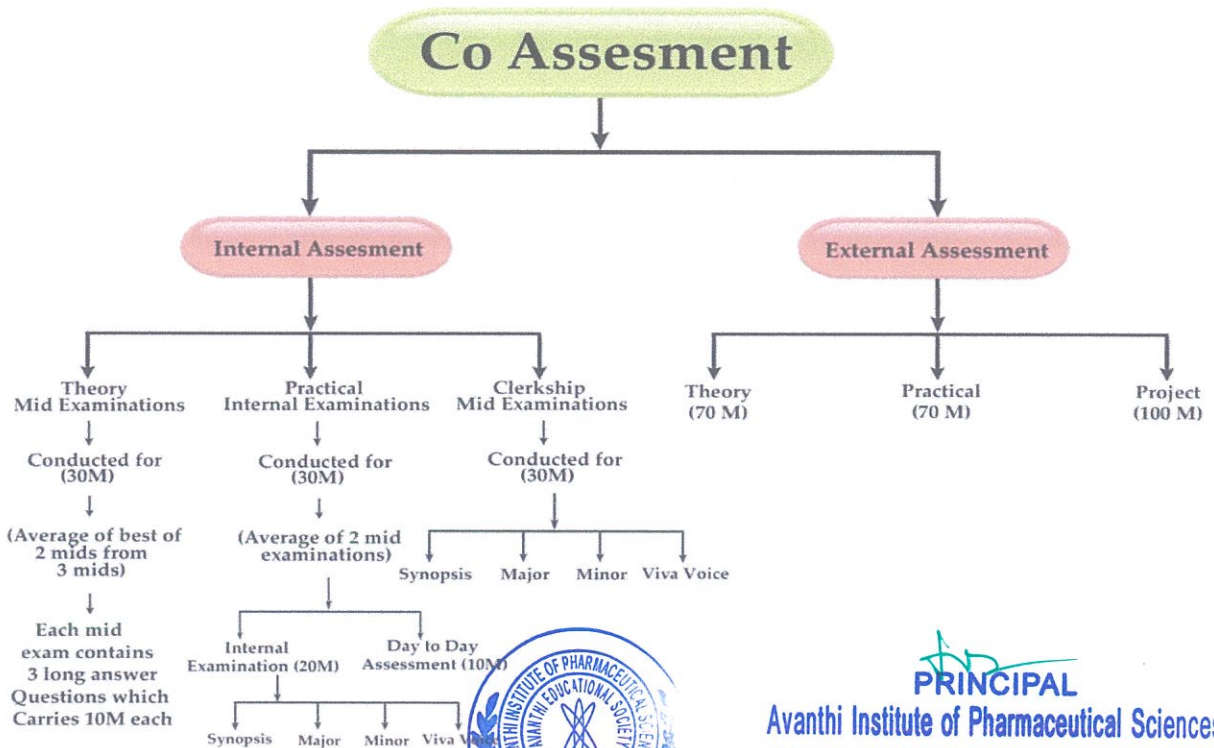
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10. CO Assessment and Attainment Process:

Direct attainment of COs is determined from the performance of students in Internal Examination (IE) and External Examination (EE).



CO Assessment for B Pharmacy university Examinations



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Course Outcome Assessment and Attainment:

Each subject has Course outcomes (COs). These COs can be mapped with POs & PSOs based on Intended Learning Outcomes and Performance Indicators given by PCI Examination Reforms. Each COs can be assessed using Direct assessment tools that reflect the knowledge level and skills of the students based on their performance in Continuous Assessment Test, Assignments, Tutorials, Concept Test, Rubrics etc. This Direct assessment is taken to attain individual Course Outcomes (COs).

CO Assessment and Attainment process:

- The finalized CO-PO articulation matrix was taken and attainment level (Target) is fixed for each course as 2.3.
- The Target was fixed by considering the class average marks obtained in SE of previous batch.
- If a course is newly introduced in the curriculum, then the Target will be fixed as 60% by the concern faculty handling the course.
- Each CO is assessed with the tools chosen by the course coordinators.
- The attainment levels are set as given below

Level 1:	60 % of Students scored equal or more than set attainment level (Target)
Level 2:	70 % of Students scored equal or more than set attainment level (Target)
Level 3:	80 % of Students scored equal or more than set attainment level (Target)

- Attainment level is measured in terms of student performance in Continuous Assessment (CA) with respect to the Course Outcomes of the course in addition to the performance in the Semester Examination (SE).
- The final attainment of each CO is measured by taking 25% of CA attainment levels and 75% of SE attainment levels.
- As per the regulation PCI, the normalization percentage will be considered for measuring the final attainment of each COs of a course. For theory courses 40% of CA and 60% of SE will be calculated. For Laboratory and Project courses 40% of CA and 60% of SE will be calculated.
- The CO attainment for the course will be calculated by taking the average of all CO's final attainment value. If the Final Attainment of the Course outcomes are equal to the target, then all the course outcomes are attained else not attained.
- If a course failed to attain the set attainment target, then action to be taken for continuous Improvement will be suggested by the course handling faculty.



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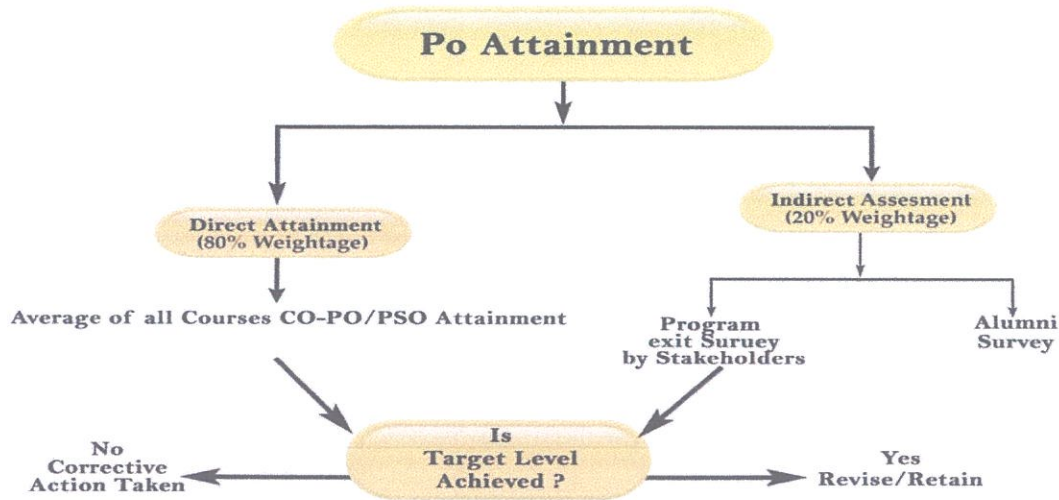
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11. PO Assessment & Attainment Process:



- Once CO-PO mapping of all the courses are completed, the cumulative average of mapping to all the PO and PSOs are analyzed and Set attainment target will be fixed for each PO and PSO as 2.3.
- Through Direct Assessment tools, achievement of each PO and PSO will be calculated by taking the cumulative average of all the courses which contributes to each PO and PSO.
- Through Indirect Assessment tools, achievement of each PO and PSO will be calculated by focusing the questionnaire in the survey forms and student portfolio which contributes to each PO and PSO.
- The final PO attainment is calculated by taking 80% of PO and PSO achievement from Direct method and 20% of PO and PSO achievement from Indirect method.
- The obtained values will be compared with the set attainment target fixed for each PO and PSO.
- If the target is achieved, then the same process will be continued for further batches.
- If the target is not achieved, then continuous improvement action will be taken for each PO and PSO.
- The results of evaluation are discussed in PAC & DAB meeting. Based on the attainment, the improvements to be done are discussed among the members.
- Continuous improvement action includes Action to be taken for improving the teaching learning process based on the attainment gap or by improving learning facilities or organizing programs to fill the attainment gap.
- If both the above said actions will lead to no change in the attainment of PO and PSO, then curriculum / syllabus will be ratified/ revised and the same will be forwarded to Board of Studies for approval.
- Types of suggestions for improvement action to be taken that can be implemented are,



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Assessment Plan

- Revision of intended learning outcome statement (s)
- Revision of measurement approaches
- Collection of and analysis of additional data and information
- Changes of data collection methods

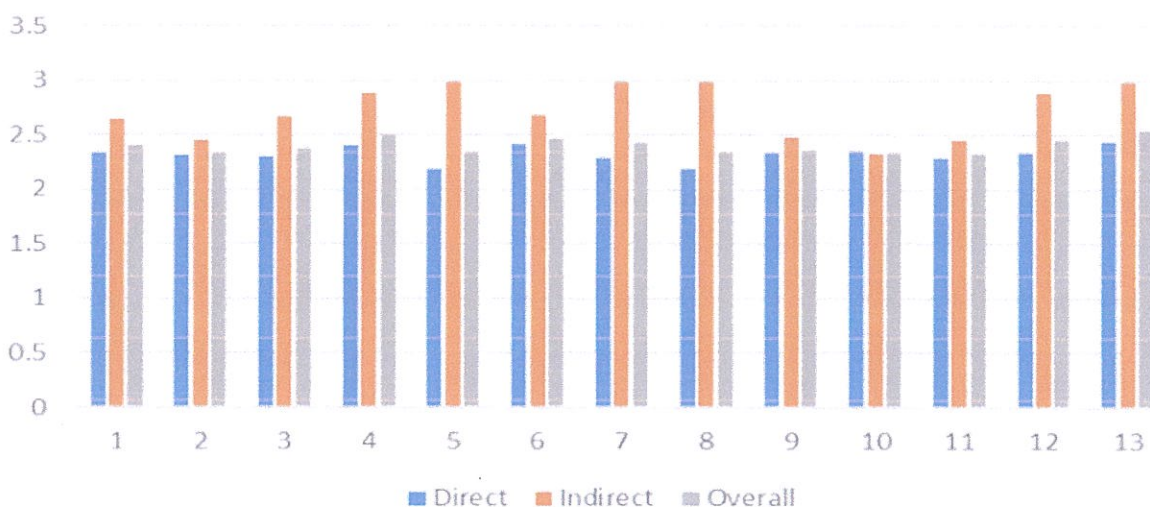
Academic Processes

- Changes in pedagogical practices (Innovative Teaching practices)
- Use of latest technology in course delivery
- Involving senior faculty members to handle difficult topics
- Inviting guest lecturers from academia and industry
- Revision of advising standards or processes

Curriculum

- Suggest modifications in Curriculum and syllabus if required.
- Value added courses, Bridge courses

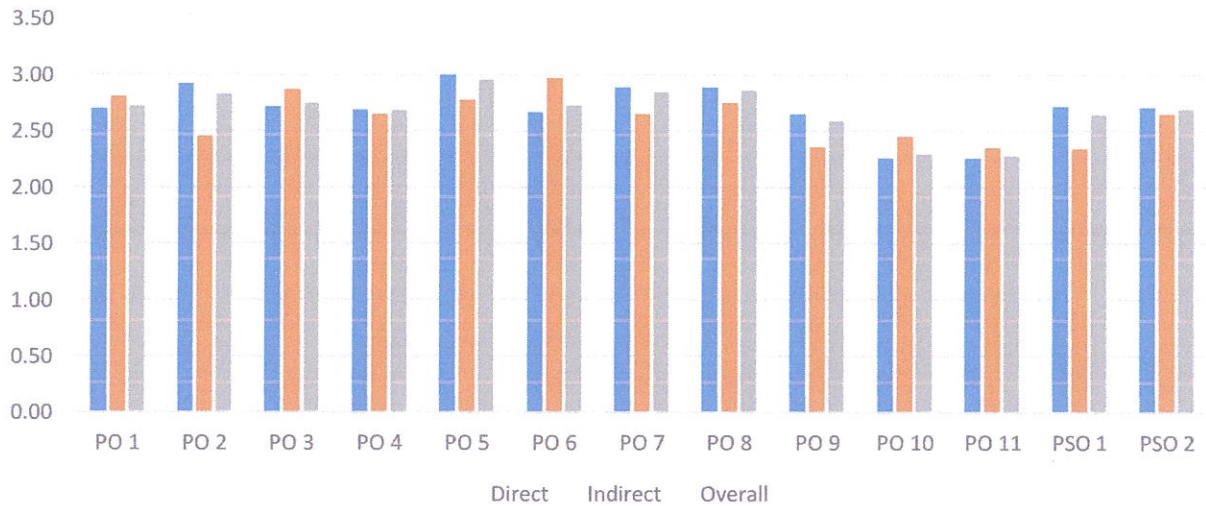
CO-PO attainment for 2017-2023 Pharm D Batch



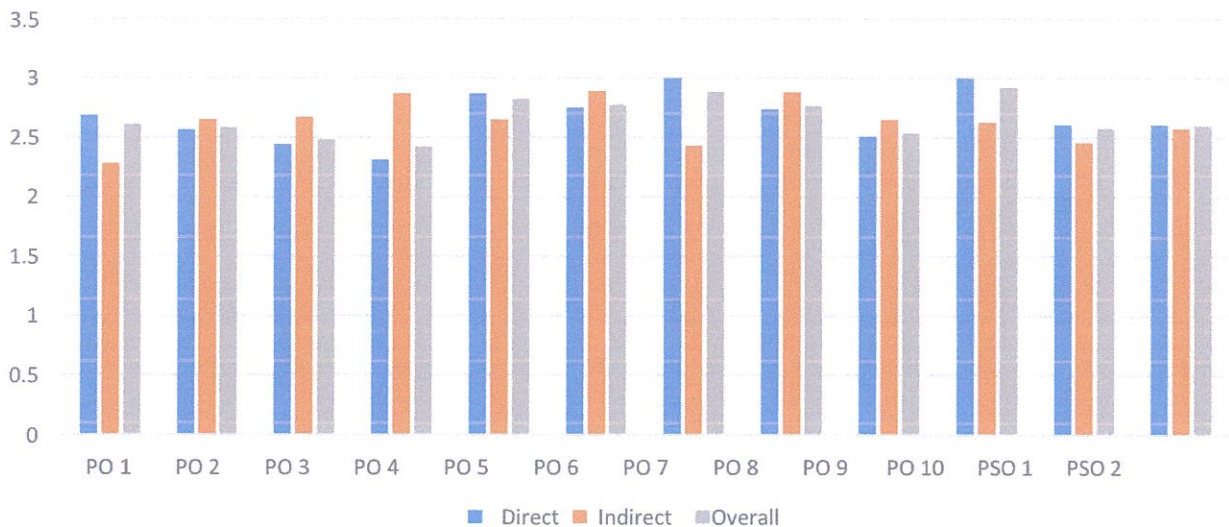
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CO-PO Attainment for 2019-2023 B pharmacy Batch



CO-PO Attainment for 2020-2022 M Pharmacy Pharmaceutical Analysis Batch




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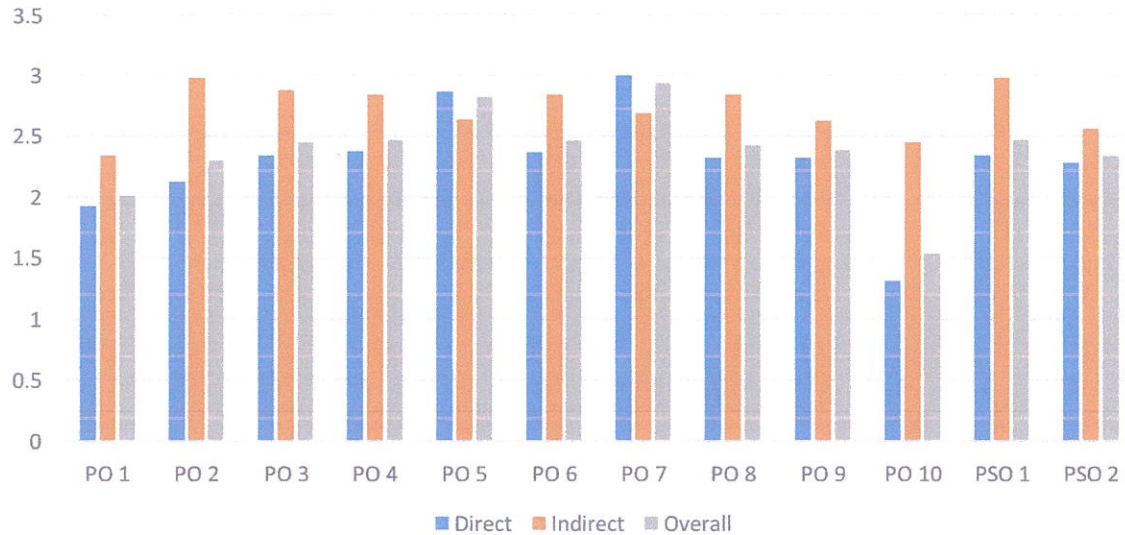
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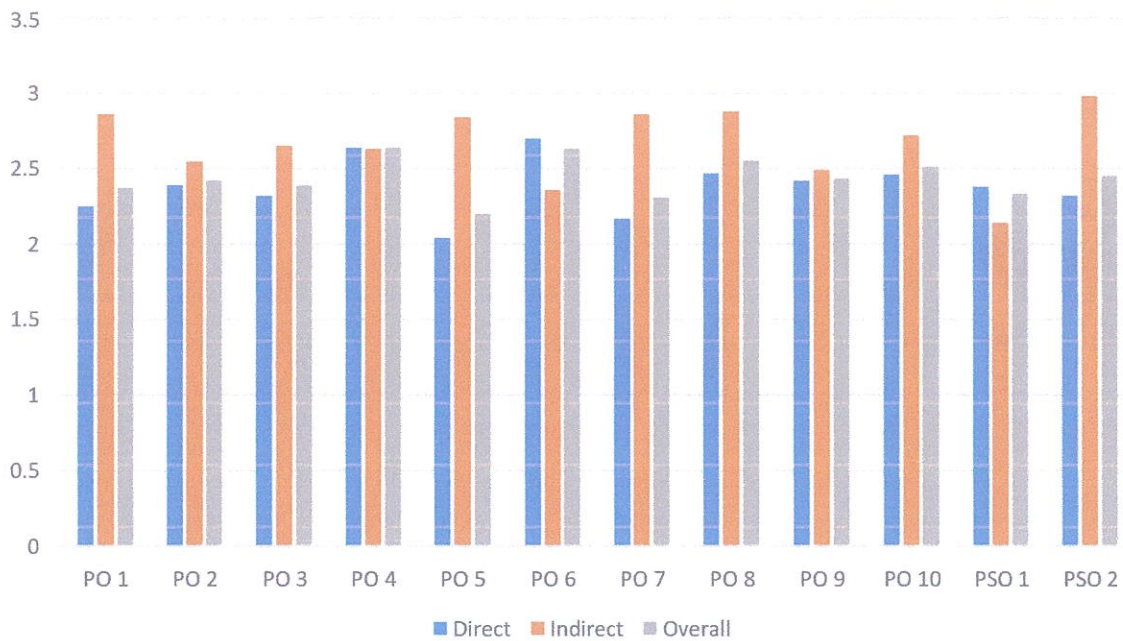
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CO-PO Attainment for 2020-2022 M Pharmacy Pharmacology Batch



CO-PO Attainment for 2020-2022 M Pharmacy Pharmaceutics Batch



MM



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A REPORT ON

A ONE-DAY AWARENESS PROGRAMME

On

NATIONAL EDUCATION POLICY-2020

Date of the event:

04-11-2022

Organized by

INTERNAL QUALITY ASSURANCE CELL

Venue:

e-classroom, AIPS

Time:

12:30PM to 2:30PM




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Report:

Avanthi Institute of Pharmaceutical Sciences constantly strives to impart quality education to its students to face the challenges of the 21st century. In pursuit of its excellence towards quality education and skills, the college organized an Awareness Programme on National Education Policy 2020 on 04-11-2022 in the E-Classroom from 12.30 pm to 02.30 pm.

Mr. K. Rajesh M.PharmPh.D Professor and principal of Bhaskara College of pharmacy Bobbili. Organized on the occasion of National Education Policy 2020 by IQAC Cell AIPS

The IQAC Coordinator welcomed Principal, Director, Resource person, Faculty members and students and informed them that

The New Education Policy enables every student to get quality education irrespective of their socio-economic background, gender or disability. NEP 2020 enables teachers to use a variety of learning techniques and experiments. It gives students the freedom to choose any subject or stream without restrictions.

Changes in the education policy are a major way to provide the nation with better students, professionals & better human beings.

The Guest speaker explained that-

With the rapidly changing global ecosystem and employment landscape education today should be creative and multidisciplinary, think critically, solve problems, and innovate, adapt, and absorb new material in dynamic fields.

The new education policy is the first education policy of the 21st century to address our country's various growing developmental aspects. This policy proposes revamping and revising all aspects of the education structure, like its regulation and governance, to make a new system aligned with the goals of 21st-century education.

He also highlighted-

The salient features of NEP 2020 were formulated based on the foundational pillars of Access, Quality, Equity, Affordability and Accountability. The revised policy is aligned with



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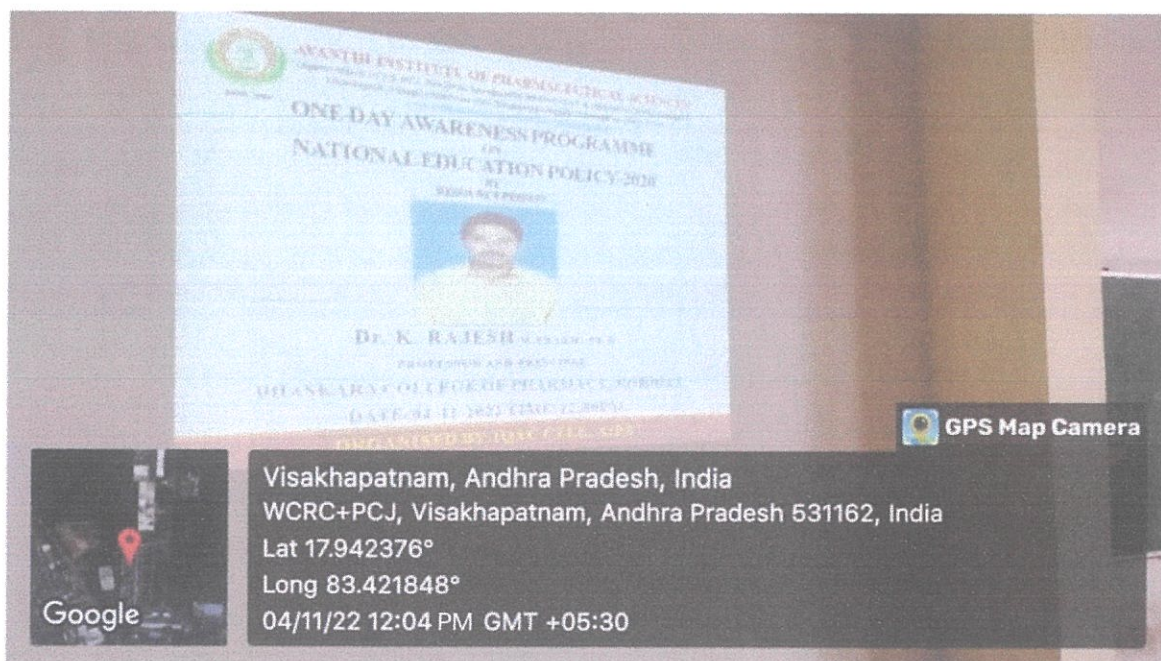
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the 2030 Agenda for Sustainable Development.


The programme was well received by the students and faculty members. The resource person clarified the doubts rose by the students and faculty.

Preview of NEP 2020:



Introducing slide of Dr. K. Rajesh presenting power point on NEP at AIPS



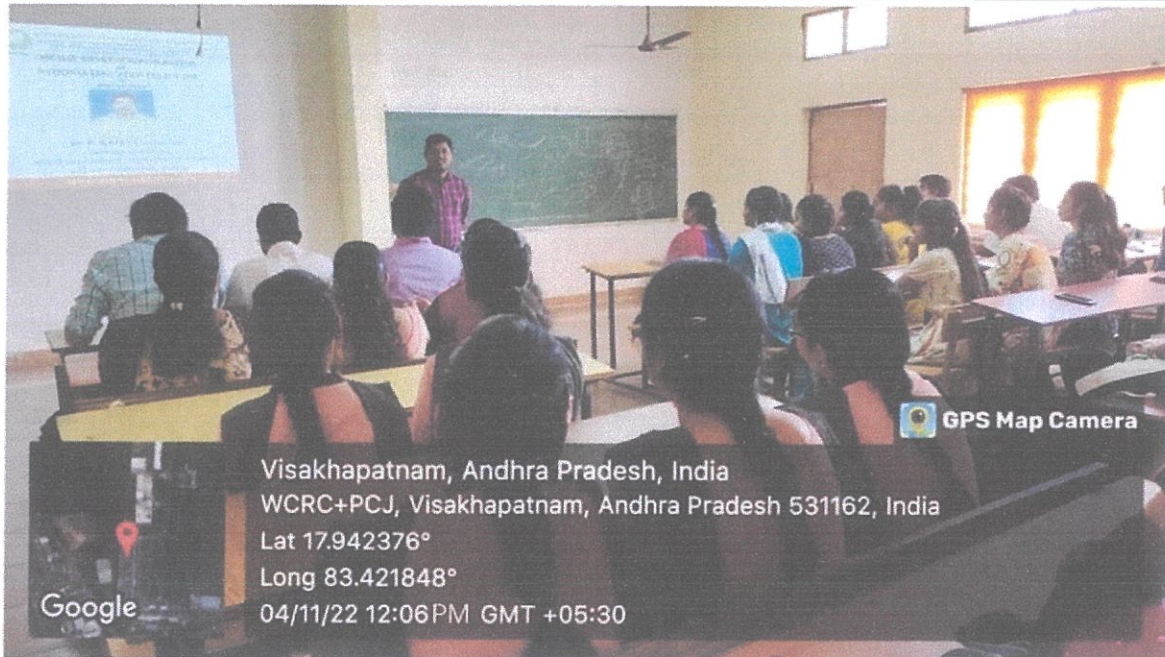

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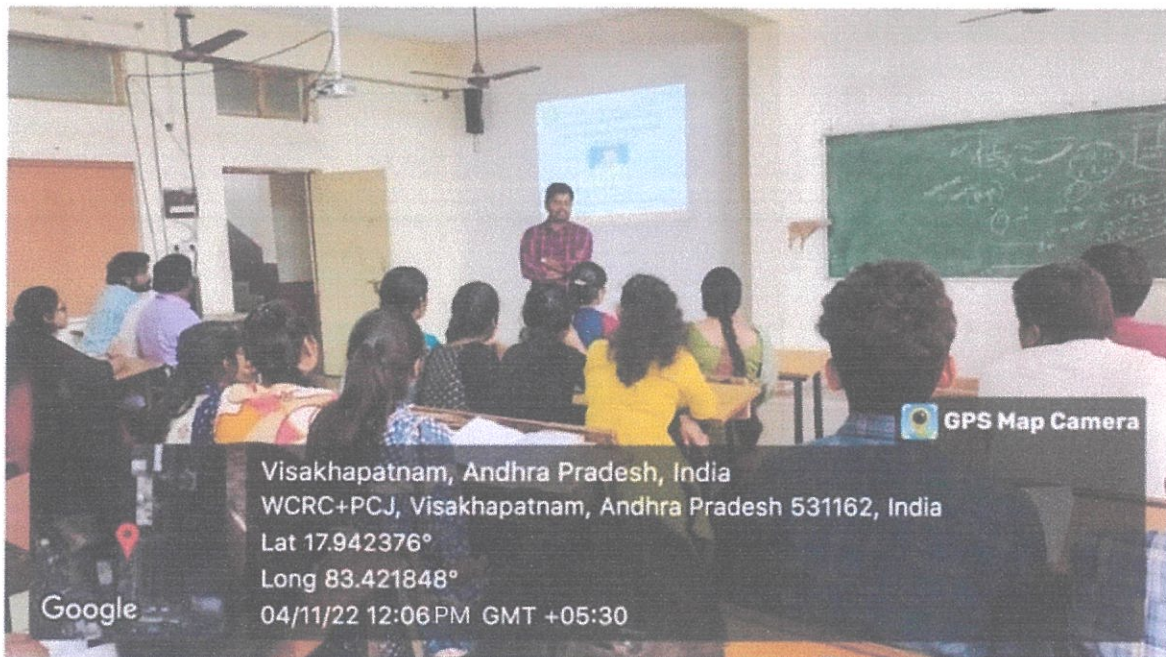
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Dr. K.Rajesh presenting power point on NEP-2020 to students and faculties



Faculties and Students listening to Dr. K.Rajesh presenting power point on NEP with at most care



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Students list

S.NO	Name of the Student	Branch	Signature
1.	AAKULA MARIYAMMA	B Pharmacy	A. Mariyamma
2.	ADDAKULA NANDINI	B Pharmacy	A. nandini
3.	ADDANKI ANIL KUMAR	B Pharmacy	A. Anil
4.	AKKIREDDY MOHAN KRISHNA	B Pharmacy	A. Mohan
5.	AMPOLU PRIYANKA	B Pharmacy	A. Priyanka
6.	ARIKA SWATHI	B Pharmacy	A. Swathi
7.	BANKAPALLI ANURADHA	B Pharmacy	B. Anuradha
8.	BARA UMA SIVANI	B Pharmacy	B. uma sivani
9.	BATNA LAVANYA	B Pharmacy	B. Lavanya
10.	BAVANA TEJASWINI	B Pharmacy	Tejaswini
11.	AMIREDDY PRIYANKA	Pharm.D	A. Priyanka
12.	ARABOLU ROHITHA	Pharm.D	A. Rohitha
13.	BALANTRAPU KAVYA SRI	Pharm.D	B. Kavya sri
14.	CHARAKANI GOWTHAMI	Pharm.D	C. Gowthami
15.	CHAVALI ARUNAKUMARI	Pharm.D	C. Arunakumari
16.	CHILLA ANITHA REDDY	Pharm.D	C. Anitha
17.	AMIREDDY PRIYANKA	Pharm.D	A. Priyanka
18.	BONU PRIYANKA	M .Pharm	B. Priyanka
19.	BUDDHARAJU LEKHA	M .Pharm	B. LEKHA
20.	GANIVADA GEETHASHANKARA RAO	M .Pharm	G. geethashankara
21.	GARBHAPU VAMSI	M .Pharm	G. Vamsi
22.	GEMBALI ROHITH	M .Pharm	Rohith
23.	KALIGOTLA NAGA HIMA BINDU	M .Pharm	K. Hima Bindu
24.	KENGUVA RAMYA	M .Pharm	K. Ramya
25.	AMBATI RAMAKRISHNA	M .Pharm	A. Rama
26.	B ROHITH KUMAR	M .Pharm	B. Rohith
27.	BALA NEEKITA	M .Pharm	M. neekitha



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Attendance Sheet

Faculty list

S.NO	Name of the Faculty	Designation	Signature
1	Mr.V.Umashankar	Associate Professor & IQAC coordinator	V. Umashankar
2	Dr. S ArunSatyadev	Professor	S. ArunSatyadev
3	A H VarahaSanthoshi	Associate Professor	A.H.V. Santhoshi
4	M Divya	Assistant Professor	M. Divya
5	G Durga Rao	Assistant Professor	G. Durga Rao
6	B Ramavathi	Associate Professor	B. Ramavathi
7	M MadhaviKumari	Associate Professor	M. Madhavi Kumari
8	A Nanaji	Associate Professor	A. Nanaji
9	Dr. G Prashanthi	Professor	G. Prashanthi
10	M Krishna Rekha	Associate Professor	M. Krishna Rekha
11	P Sandeep	Associate Professor	P. Sandeep
12	D Purnima Yadav	Associate Professor	D. Purnima Yadav
13	M Geethanjali	Assistant Professor	M. Geethanjali
14	I Adilakshmi	Assistant Professor	I. Adilakshmi
15	M Rajeswara Rao	Assistant Professor	M. Rajeswara Rao
16	S.Chandrasekhar	Associate Professor	S. Chandrasekhar
17	Sravani Boyapati	Associate Professor	S. Sravani Boyapati




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